

PINELLAS- NO CHILD LEFT BEHIND MONITORING REPORT SUMMARY

(February 8-12, 2016)

I. Title I, Part A- Improving the Academic Achievement of the Disadvantaged

Compliance Items Monitored	Compliance Met?	Comments/Recommendations	LEA Action Steps
<p>AIA- 1 The district annually reviews and reports progress of schools and students to parents, teachers, principals, schools, and the community.</p> <p>Required information is disseminated in a format and language(s) that parents can understand.</p>	Yes		
<p>AIA-2 Title I schools use assessments to:</p> <ul style="list-style-type: none"> • determine the success of children served in meeting the state student academic achievement standards • assist in diagnosing, teaching, and learning in the classroom to enable low-achieving students to meet the state academic achievement standards • determine what revisions are needed to the Title I program • identify students who may be at risk of reading failure 	Yes		
<p>AIA-3 Schools implementing a schoolwide program conduct a Comprehensive Needs Assessment, while taking into account the needs of migratory children.</p>	Yes		
<p>AIA-4 Schoolwide plans include required components and an evaluation of schoolwide programs is conducted.</p>	Yes	<i>Adopt measures to communicate with school administrators regarding the flexible use of Title I, Part A funds in schoolwide programs.</i>	<i>Added "Flexible use of Title I Funds" to the 2016-2017 Handbook. Disseminated to schools August 15, 2016</i>
<p>AIA-7 Sufficient resources are devoted to effectively carry out high quality professional development for teachers, principals, and paraprofessionals in coordination with Title II, Part A.</p>	Yes		

CIA-1 Activities are coordinated with Head Start and other early childhood development programs.	Yes		
CIA-2 Services for LEP, SWD, migratory, homeless, neglected and delinquent, and immigrant children are coordinated and integrated.	Yes		
CIA-3 Meaningful collaboration is conducted on an ongoing basis with the McKinney-Vento homeless liaison.	Yes		
DIA- 1 Timely and meaningful consultation is conducted with private school officials on all issues during the design and development of the Title I program.	Yes		
DIA-2 Funds expended for services to eligible private school children are equitable to participating public schools.	Yes	<i>Ensure that funds for private school parental involvement are expended earlier in the school year.</i>	<i>Program Specialist (Private Schools) and Parent Engagement Specialist will develop a quarterly Parent Involvement Calendar outlining activities and expenditures</i>
DIA-3 The Title I office maintains control of the Title I program implemented in participating private schools.	Yes		
DIA-4 Educational services, materials, and equipment provided to private school children are secular, neutral, and non-ideological.	Yes		
DIA-5 The district ensures that the contract’s written narrative includes descriptions of services with sufficient detail to determine that statutory and regulatory requirements will be met.	Yes		
DIA-6 The district ensures that teachers or paraprofessionals providing direct instruction to participating private schools students are under direct supervision and in close and frequent proximity to a highly qualified public school teacher.	Yes		

HIA-1 The district annually evaluates the Title I program and reports results of: <ul style="list-style-type: none"> • progress in achieving objectives in application • effectiveness of project in meeting purposes of the program • effect of the project on students being served 	Yes		
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<p>IIA-1 The Title I office ensures that:</p> <ul style="list-style-type: none"> • schools are served on a consistent measure of poverty • a list is developed showing the total number of children aged 5-17 and the number of children in poverty for each attendance area (school) • schools are rank ordered according to the percentage of children in poverty • only schools determined to be eligible for Title I funding are served 	Yes		
<p>IIA-3 The district maintains appropriate control over all property purchased with Title I, Part A funds, including property located in Title I charter schools.</p>	Yes		
<p>IIA-4 Title I, Part A funds are used for proper and efficient performance and administration of the Title I, Part A program, as deemed reasonable and necessary.</p> <p>Title I, Part A funds are only used to <u>supplement and not supplant</u> non-federal funds used for the education of participating students.</p>	Pending	<i>The district must submit a copy of its staffing plan and the FY 2013-2014 budget status summary within 10 days (by Thursday, 8/17/2016).</i>	<i>Director, Title I forwarded the 2013-2014 Staffing Plan and 2013-2014 District's Budget Status Summary to DOE's Bureau Chief Of Federal Educational Programs & Title I Interim Director.</i>
<p>IIA-5 The district reserves and expends funds as necessary to provide services comparable to those provided to children and youth in Title I schools to serve homeless, neglected, and delinquent students and youth.</p>	Yes		

<p>KIA-1 The district:</p> <ul style="list-style-type: none"> • reserves at least 1% of the district's Title I allocation for parental involvement activities • involves parents of children attending Title I schools in decisions regarding how the parental involvement reservation is allocated • determines and reserves an equitable portion to provide services to parents of eligible private school students • distributes at least 95% remaining parental involvement funds to Title I schools for parental involvement 	Yes	<i>Develop procedures for allocating parental involvement funds to Title I schools in accordance with the parental involvement needs identified at each Title I school.</i>	<i>Schools received tiered parental involvement allocations for 2016-2017. Parent Involvement Plans are reviewed to ensure that activities are aligned with school needs.</i>
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<p>KIA-2 The district involves parents in the planning of programs, activities, and procedures and develops a written parental involvement plan (PIP) that describes how the district will:</p> <ul style="list-style-type: none"> • involve parents in the joint development of the PIP • provide technical assistance to plan and implement effective parental involvement activities • build the schools’ and parents’ capacity for strong parental involvement • coordinate and integrate parental involvement strategies with other federal programs • involve parents in the activities • ensure that the district’s PIP was distributed to parents 	Yes		
<p>KIA-3 The district and each Title I school has a written parental involvement plan (PIP) that is:</p> <ul style="list-style-type: none"> • jointly developed and agreed upon with parents • updated periodically • distributed to parents of Title I students and made available to the local community <p>Parents are notified of the PIP in an understandable format and in a language parents can understand</p>	Yes	<i>Continue exploring ways the LEA and schools can report positive developments and success stories pertaining to family involvement initiatives, activities and services.</i>	<i>Director, Title I and Family Engagement Specialist are coordinating efforts with the Office of Strategic Communications to further promote and highlight district and school programs, events and initiatives. A collaboration meeting is scheduled for August 29, 2016.</i>
<p>KIA-4 The district ensures that Title I schools:</p> <ul style="list-style-type: none"> • conduct an annual parent meeting • offer a flexible number of parent meetings • involve parents in an organized, ongoing way in the planning, review, and improvement of programs • provide parents with timely information about programs, a description of curriculum, forms of academic assessment used to measure student progress, the expected proficiency standards, and the opportunity to provide input on their child’s education 	Yes		
<p>KIA-5 The district ensures that each Title I school, in conjunction with parents, has jointly developed a school-parent compact that:</p> <ul style="list-style-type: none"> • describes the school’s responsibility to provide high quality curriculum and instruction in a supportive and effective learning environment • addresses the importance ongoing communication between teachers and parents 	Yes		

<ul style="list-style-type: none"> describes the ways in which each parent will be responsible for supporting their child's learning is discussed with parents of elementary aged children 			
KIA-9 Parents are informed of their "Right to Know" at the beginning of the school year, which includes information on: <ul style="list-style-type: none"> the professional qualifications of students' classroom teachers students' level of achievement on state academic assessments whether their child has been taught for 4 or more weeks by a teacher who is not highly qualified 	Yes		
LIA-1 All instructional staff who are funded wholly or in part with Title I funds meet the statutory requirements of being highly qualified. Instructional paraprofessionals work under the direct supervision of a teacher.	Yes	<i>LEA continue developing and implementing strategies to recruit and retain experienced, effective teachers in the five (Scale Up) schools.</i>	<i>Director of Title I will coordinate efforts with HR and District Leadership to allocate recruitment and retention bonuses.</i>

II. Title I, Part D- Local Programs for Neglected and Delinquent

Compliance Items Monitored	Compliance Met?	Comments/Recommendations	
AID2- 1 The district provides transition services for all students upon placement in correctional facilities within the LEA and returning from correctional facilities throughout the state.	Yes		
AID2-2 The district works to ensure that the correctional facility is staffed with teachers and other qualified staff who are trained to work with children and youth with disabilities, taking into consideration the unique needs of such children and youth.	Yes		
AID2-3 The district ensures oversight and evaluation of the educational program in Department of Juvenile Justice (DJJ) facilities and programs supported by Title I, Part D funds.	Yes	<i>The district should increase its impact on the educational program provided at AMIKids to ensure that it meets the same standards required of other Title</i>	<i>EAS Program Administrator will increase monitoring for compliance with DJJ and DOE. Monthly updates will be expected</i>

		<i>I, Part D supported programs. This may require more regular district presence at the facility.</i>	<i>from AMIKids. Program Administrator will work more closely with AMIKids Staff.</i>
BID2-1 The district, where feasible, involves parents in efforts to improve the educational achievement of their children and prevent the further involvement of such children in delinquent activities.	Yes		
CID2-1 The district coordinates with existing social, health, and other services to meet the needs of students returning from neglected, delinquent, and at-risk programs.	Yes		
CID2-2 The district coordinates with local businesses in order to provide employability training, entrepreneurship education and mentoring services.	Yes		
CID2-3 The district coordinates with other federal, state, and local programs to provide services to students in programs for neglected, delinquent, and at-risk youth.	Yes		
HID2-1 The district ensures accurate data collection on children and youth in programs for neglected, delinquent, and at-risk youth.	Yes		

IID2-1 The district uses funds received to improve educational services for children and youth in local institutions for neglected or delinquent children and youth so that such children and youth have the opportunity to meet the same challenging state academic content standards and challenging state student academic achievement standards that all children in the state are expected to meet.	Yes		
IID2-2 The district uses the funds appropriately for programs described in the approved application compliant with section 1424.	Yes	<i>If computer-assisted instruction is supported by federal funding, it should clearly supplement a robust schedule of direct instruction.</i>	<i>Program Administrator will more closely monitor the schedule.</i>
IID2-3 The district ensures compliance with Department of Juvenile Justice (DJJ) Program Requirements.	No	<i>The district should monitor the academic progress for each DJJ student. There is no evidence that the district has ensured that AMIKids has implemented to required common assessment. According to Florida Department of Education Board Rule</i>	<i>Program Administrator, with guidance from FDOE, wrote a Letter of Understanding to AMIKids outlining corrective action steps, along with monthly monitoring by the EAS Program Administrator.</i>

		<p>6A-6.05281, all DJJ facilities are required to assess students using the common assessment as determined by the department.</p> <p>System Improvement Plan Required: The district must ensure the implementation of the state-selected DJJ common assessment at the AMIKids facility by informing the facility staff of the requirement and establishing a detailed timeline for full implementation. If a definite timeline for implementation of the common assessment cannot be established, then the district should explore additional action, including possible termination of the agreement with AMIKids.</p>	<p>Additional computers will be made available to assist with assessments.</p>
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III. Title X, Part C- Homeless Education Program

Compliance Items Monitored	Compliance Met?	Comments/Recommendations	
<p>AXC- 1 The district develops, reviews, and revises policies to remove barriers to the enrollment and retention of homeless children and youth in schools.</p>	Yes		
<p>AXC-2 The district designates a local homeless liaison to carry out the duties described in section 722 (g)(6) of the McKinney-Vento Act.</p>	Yes		
<p>AXC-3 The district’s homeless liaison ensures that homeless children and youth are identified by school personnel and through coordination activities with other entities and agencies. The district ensures that school staff immediately enrolls homeless students, including unaccompanied youth, even if those students do not have appropriate records normally required for enrollment, such as previous academic records, medical records, proof of residency, or other documentation. The enrolling school immediately contacts the school last attended by a homeless child or youth to obtain relevant academic and other</p>	Yes	<p>To improve consistency in the identification of homeless children and youth across schools, identify schools with a large number of students enrolled in the Free and Reduced Lunch Program and a corresponding low Homeless Student Identification Rate (# of homeless students identified last year/# of</p>	<p>Program Administrator will increase training at identified schools to increase staff awareness of the McKinney Vento Act to ensure students and families in transition are identified and provided with assistance.</p>

records. If the child or youth needs to obtain immunizations, or immunization or medical records, the enrolling school immediately refers the parent or guardian of the child or youth to the district's homeless liaison. The liaison assists in obtaining necessary immunizations or immunization or medical records. The district maintains homeless students' records so they are available in a timely fashion when homeless students enter a new school or district.		<i>students enrolled in FRPLP). Prioritize these schools for HEAT technical assistance.</i>	
AXC-4 The district prohibits schools from referring homeless children or youth to, or requiring homeless children and youth to enroll in or attend a separate (segregated) school or a separate program within a school, based on their status as homeless.	Yes		
AXC-5 The district, serving each child or youth who becomes homeless, and according to the child's or youth's best interest, continues his or her education in the school of origin for the duration of homelessness. If the district has determined it is not feasible to keep a homeless student in the school of origin, and this determination is contrary to the wishes of the student's parent or guardian or the unaccompanied youth, the district provides a written explanation, including the right to appeal, to the homeless child's or youth's parent or to the unaccompanied youth. The district develops and implements a dispute resolution process when a homeless student's parent or guardian or an unaccompanied youth disputes the enrollment process. The district's homeless liaison ensures that enrollment disputes are mediated in accordance with paragraph (g)(3)(E) of the McKinney-Vento Act.	Yes		

AXC-6 The district promptly provides the following services to each homeless child or youth in grades K-12: all educational services for which the child or youth is eligible (e.g., Title I, English language learners (ELLs), Individuals with Disabilities Education Act); programs in vocational and technical education; programs for gifted students; and school nutrition programs (e.g., free meals).	Yes		
AXC-7 The district ensures that homeless families and their preschool-aged children receive educational services for which they are eligible, including Head Start, Even Start, and other preschool programs administered by the district.	Yes		
BXC-1 The district uses funds awarded for activities that carry out the purpose of the McKinney-Vento Act.	Yes		
CXC-1	Yes		

The district refers homeless families and their children and youth, including homeless preschool-aged children, to health care services, dental services, mental health services, and other appropriate services.			
CXC-2 The district ensures that transportation is provided, at the request of the parent, guardian, unaccompanied youth, or local homeless liaison, to and from the school of origin, in accordance with the McKinney-Vento Act requirements. The district's homeless liaison ensures that the parents or guardians of a homeless child or youth and any unaccompanied youth are fully informed of all transportation services, including transportation to the school of origin as described in paragraph (1)(J)(iii) of the McKinney-Vento Act, and assists in accessing transportation to the school that is selected under paragraph (3)(A) of the McKinney-Vento Act.	Yes		
CXC-3 The district's homeless liaison coordinates and collaborates with community personnel responsible for the provision of educational and related services to homeless children and youth. The district informs community personnel, service providers, and advocates working with homeless families, guardians, and unaccompanied youth of the duties of the district's homeless liaison.	Yes		
GXC-1 The district disseminates public notice of the educational rights of homeless children and youth where such children and youth receive services under the McKinney-Vento Act, such as schools in the district.	Yes		
GXC-2 The district disseminates public notice of the educational rights of homeless children and youth where such children and youth receive services in the community under the McKinney-Vento Act, such as family shelters, soup kitchens, etc.	Yes		

HXC-1 The district ensures that homeless children and youth enroll in, and have a full and equal opportunity to succeed in, the district's schools, and ensures that such children and youth have an opportunity to meet the same challenging state student academic achievement standards to which all students are held.	Yes		
IXC-1 The district complies with providing comparable Title I, Part A services to homeless students attending non-Title I schools.	Yes		
IXC-2 The district uses Title X, Part C funds for activities authorized under the McKinney-Vento Act.	Yes		

<p>IXC-3 The district maintains appropriate control over all property purchased with Title X, Part C funds.</p>	<p>Yes</p>		
<p>KXC-1 The district informs parents or guardians of homeless children and youth or unaccompanied youth of the educational and related opportunities available to their children or them and provides parents or guardians with meaningful opportunities to participate in the education of their children.</p>	<p>Yes</p>		